

## Nomination for the Academically/Intellectually Gifted Program By Parent, Self, or Non-school Person

### 1. Basic Student Information

Student Name \_\_\_\_\_

School Name \_\_\_\_\_ Grade \_\_\_\_\_ Graduation Year \_\_\_\_\_

Nominated by \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Parent(s)/Guardian(s) \_\_\_\_\_

Mailing Address \_\_\_\_\_ City, State, Zip Code \_\_\_\_\_

### 2. Student Strengths (Check all that apply)

\_\_\_\_ Exceptional Intellectual Ability (IQ = 120 range or above)

\_\_\_\_ Consistent very high classroom grades in reading/language arts

\_\_\_\_ Consistent very high classroom grades in math

\_\_\_\_ Consistent very high performance on state assessments (EOGs or EOCs) 90th percentile or higher

\_\_\_\_ Traits, Aptitudes, and Behaviors (Complete the rating scale in #3 below)

\_\_\_\_ Motivation ( \_\_\_\_ reading/language, \_\_\_\_ math, \_\_\_\_ science, \_\_\_\_ social studies, \_\_\_\_ investigation of personal interests)

### 3. Traits, Attributes, and Behaviors: Rate the nominee in these areas. *(Adapted with permission from M. Fraiser, University of Georgia)*

Characteristics	Very Strong		Strong		Average			Not Very Strong			Not observed
	10	9	8	7	6	5	4	3	2	1	
Communication skills, expressive or detailed speaking or writing	10	9	8	7	6	5	4	3	2	1	0
Read or wrote early	10	9	8	7	6	5	4	3	2	1	0
Self-motivation, desire to learn, takes initiative	10	9	8	7	6	5	4	3	2	1	0
Situational problem-solving ability	10	9	8	7	6	5	4	3	2	1	0
Inquiry-questions, curious, explores, experiments	10	9	8	7	6	5	4	3	2	1	0
Insightful, understands complicated issues	10	9	8	7	6	5	4	3	2	1	0
Interests-many or 1 strong interest	10	9	8	7	6	5	4	3	2	1	0
Humor-sees humor in many things	10	9	8	7	6	5	4	3	2	1	0
Memory-can recall many details; good at trivia recall	10	9	8	7	6	5	4	3	2	1	0
Reasoning, logic	10	9	8	7	6	5	4	3	2	1	0
Imagination, creativity, original ideas	10	9	8	7	6	5	4	3	2	1	0
Leadership	10	9	8	7	6	5	4	3	2	1	0

**4. Describe 3 of the strongest areas on page 1 of this form and give examples for each.**

Characteristic: \_\_\_\_\_

Explain how and why this describes the nominee \_\_\_\_\_

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Characteristic: \_\_\_\_\_

Explain how and why this describes the nominee \_\_\_\_\_

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Characteristic: \_\_\_\_\_

Explain how and why this describes the nominee. \_\_\_\_\_

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**5. Other information to be considered. You may ATTACH a list or describe the information, such as awards, honors, etc., to this form.**

6. What other question do you wish was on this form or what other information do you want to share with us about the nominee?

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***Please return this form to the AIG Specialist/Adviser at your child's school  
or to your child's classroom teacher.***